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## EUROPEAN UNION

What is Leonardo da Vinci?



**LEONARDO DA VINCI** programme is aimed at responding to the teaching and learning needs of all the people involved in vocational education and training, as well the institutions and organizations providing and facilitating VET. Submission and selection

## Validating Leadership Experiences for Female Mobilities "VALE"

**VALE is a Leonardo Association project** funded under the Lifelong Learning Programme of the European Commission addressed to female graduates. The consortium of the project is made up of 4 partners from France, Poland, Cyprus and Spain and our aim is to **help and support female graduates to validate leadership skills gained through a professional experience aiming to make them more attractive to prospective employers and kick-start their careers as future leaders in Europe.** The project will also tackle the under-representation of women in leadership positions by offering them the possibility of developing their leadership competences while on a job placement.

The VALE project will combine the barriers addressing mobility, SME growth and female leadership skills and overcome them using ECVET principles developed to support host businesses

## ALSO OF INTEREST

### ECVET SYSTEM

The **European Credit system for Vocational Education and Training (ECVET)** is the new European instrument to promote mutual trust and mobility in vocational education and training. Developed by Member States in cooperation with the European Commission, the system aims to facilitate the validation, recognition and accumulation of work-related skills and knowledge acquired during a stay in another country or in different situations.

ECVET is based on:

- **Learning outcomes**, which are statements of knowledge, skills and competence that can be achieved in a variety of learning contexts.
- **Units of learning outcomes** that are components of

procedure are managed by the Education National Agencies. For further information, click here.

## The future of EU education



**ERASMUS PLUS** is the new EU Programme for education, training, youth and sport which brings together all the current EU and international schemes for education, training, youth and sport, replacing seven existing programmes with one. Due to start in January 2014, it includes a specific chapter to support Transnational Youth activities.

and promote female leaders. This will be achieved through sharing each partner's know-how to develop a supportive wiki-guide, the "VALE E-guide", for both hosts and trainees as well as a "Leadership Skills Portfolio" template for future female leaders to use when entering the labour market and gain their first foot on the career ladder.

## Our objectives

- > To increase the **number of European placements** by providing SMEs with best practise guidelines when hosting trainees, focusing on supporting the skills development of trainees & maximising the benefits for their enterprise
- > To **recognise female leadership** skills via the development of a European portfolio of competences acquired on a placement, including problem solving, decision making, confidence & self-efficacy
- > To **increase the transparency of lifelong learning** through the validation of informal work-based learning experiences, in line with the ECVET principles
- > To **transfer expertise & knowledge** between VET organisations, hosting SMEs, sending institutions & intermediary organisations to support SMEs & placements in the interpretation of the Leadership Skills Portfolio.

## Project Partners

qualifications. Units can be assessed, validated and recognised

- **ECVET points**, which provide additional information about units and qualifications in a numerical form.
- **Credit** that is given for assessed and documented learning outcomes of a learner. Credit can be transferred to other contexts and accumulated to achieve a qualification on the basis of the qualifications standards and regulations existing in the participating countries.
- **Mutual trust and partnership** among participating organisations. These are expressed in Memoranda of Understanding and Learning Agreements.

ECVET principles can help female graduates, but also graduates of various cultures and backgrounds, to improve recognised mobility and recognise learners' achievements during a period of mobility.



Cap Ulyse,  
France



Danmar  
Computers,  
Poland



Consulta Europa,  
Spain



Cyprus Federation  
of Business and  
Professional  
Women, Cyprus

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